Name: Reynolds, Moon	Grading Quarter: 2	Week Beginning: Week 4 11/04/24-11/08/24
School Year: 2024-2025	Subject: Math	

	Notes:	**Objective:**	**5.NBT.b** Perform operations with multi-digit whole numbers and with decimals to hundredths
Monday		• Students record partial quotients using an algorithm. • Students solve Division problems using partial quotients, which sometimes include remainders. • Students solve word problems involving division. • Students interpret the remainder, when necessary, to solve problems. Language Objectives: • Students discuss recording partial quotients while using the verb relate. • Students explain how to solve division problems using partial quotients, which sometimes includes remainders, using If, then. • Students talk about solving word problems involving word problems involving division while using the modals can and could. **Lesson Overview:** • Finish Unit 7 Lesson 7-6: Divide Multi-Digit Whole Numbers • Finish Unit 7 Lesson 7-7: Solve Problems Involving Division • Finish Test Unit 6 Multiplying Decimals (5.NBT.B.7) • Review Unit 7 Test (5.NBT.B.6) • Unit 7 Test (5.NBT.B.6) • Long Division with remainders • Unit 7 Story Division problems **Differentiation:** • Extend Your Thinking Problems • Error Analysis Questions • Stem Connection Questions • Math practice online 5.NBT.B.7 • Extra assignments **Homework**: Exit tickets 7:3 and 7:4 **Vocabulary:** dividend, divisor, quotient, estimate, division, evaluate, partial quotient, remainder	**5.NBT.B.6** Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and /or the relationship between multiplication and division. Illustrate and explain the calculations by using equations, rectangular arrays, and/or area models. **5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, using concreted models or drawings and strategies based on place value, properties of operations. **5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Tuesday	Notes:	**Objective:** • Students record partial quotients using an algorithm. • Students solve Division problems using partial quotients, which sometimes include remainders. • Students solve word problems involving division. • Students interpret the remainder, when necessary, to solve problems. Language Objectives: • Students discuss recording partial quotients while using the verb relate. • Students explain how to solve division problems using partial quotients, which sometimes includes remainders, using If, then. • Students talk about solving word problems involving word problems involving division while using the modals can and could. **Lesson Overview:** • Finish Unit 7 Lesson 7-6: Divide Multi-Digit Whole Numbers • Finish Unit 7 Lesson 7-7: Solve Problems Involving Division • Finish Test Unit 6 Multiplying Decimals (5.NBT.B.7) • Review Unit 7 Test (5.NBT.B.6) • Unit 7 Test (5.NBT.B.6) • Long Division with remainders • Unit 7 Story Division problems **Differentiation:** • Extend Your Thinking Problems • Error Analysis Questions • Stem Connection Questions • Math practice online 5.NBT.B.7 • Extra assignments **Homework**: Exit tickets 7:3 and 7:4 **Vocabulary:** dividend, divisor, quotient, estimate, division, evaluate, partial quotient, remainder	Academic Standards: **5.NBT.b** Perform operations with multi-digit whole numbers and with decimals to hundredths **5.NBT.B.6** Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and /or the relationship between multiplication and division. Illustrate and explain the calculations by using equations, rectangular arrays, and/or area models. **5.NBT.B.7** Add, subtract, multiply, and divide decimals to hundredths, using concreted models or drawings and strategies based on place value, properties of operations. **5.L.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

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		Objective:	Academic Standards:

Thursday

Objective:

- Students record partial quotients using an algorithm.
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- Students interpret the remainder, when necessary, to solve problems.

Language Objectives:
- Students discuss recording partial quotients while using the verb relate.
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Lesson Overview:
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- Finish Unit 7 Lesson 7-7: Solve Problems Involving Division
- Finish Test Unit 6 Multiplying Decimals (5.NBT.B.7)
- Review Unit 7 Test (5.NBT.B.6)
- Unit 7 Test (5.NBT.B.6)
- Long Division with remainders
- Unit 7 Story Division problems

Differentiation:
- Extend Your Thinking Problems
- Error Analysis Questions
- Stem Connection Questions
- Math practice online 5.NBT.B.7
- Extra assignments

Homework: Exit tickets 7:3 and 7:4

Vocabulary: dividend, divisor, quotient, estimate, division, evaluate, partial quotient, remainder

Academic Standards:

5.NBT.b
Perform operations with multi-digit whole numbers and with decimals to hundredths

5.NBT.B.6
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5.NBT.B.7
Add, subtract, multiply, and divide decimals to hundredths, using concreted models or drawings and strategies based on place value, properties of operations.

5.L.4
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

Friday	**Objective:** NO SCHOOL!! PROFESSIONAL DEVELOPMENT!	Academic Standards: